



You Consulting

Introduction to the Chinese Guided Reading Lesson

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5 pm, Mar. 7th, 2019, Pacific Time U.S.A

8 pm, Mar. 7th, 2019, Eastern Time U.S.A

9 am, Mar. 8th, 2019, Beijing Time China



Level
Chinese

Agenda

- Discuss What Guided Reading Looks Like and the Importance of Implementing Guided Reading In the Classrooms
- Learn How to Plan for Guided Reading Lessons
- Observe Snapshots of Guided Reading Lessons from a 5th Grade Chinese Immersion Classroom and Discuss what Reading Strategies and Activities Being Used in the Guided Reading Video Clips
- Reflect, Think about Next Steps and Q&A



Let's Observe and Share!



我看见.....。



我想.....。



我想问.....。



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Watch, Think and Share

1. What is Guiding Reading? 小组指导性阅读的定义?
2. Why is Guided Reading so important? 为什么要进行小组指导性阅读



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Guided Reading is ...

“Teacher-led small groups offer the teacher the opportunity to address specific students’ needs with regard to reading skills, comprehension strategies, and interests. ” (page 49, Biliteracy from Start)

“sessions can be brief and useful when we want to help any group of children move up a notch to books that are a bit harder for them than those they have been reading.” (page 179, The Art of Teaching Reading 2001)

“Guided reading allows teachers to support readers’ strategic development as they progress into increasingly difficult text” (Fountas and Pinnell 1996)

“The teacher offers small-group instruction to children with similar needs and on a similar level in reading. The goal is to aid students in their journey to becoming independent, strategic readers. (page 3,Nancy L. Witherell, The Guided Reading Classroom 2007)

Why So Important?

- Differentiated 差异化教学
- Small Group Instruction 小组教学
- Individual Development 个别辅导
- Bridging Language Art concept, skills and strategies between two languages 在中英文语言之间做桥接
- Connecting content with language 跨学科学习, 连接学科知识和语言

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How to Plan for Guided Reading Lessons

1. Look at the Level Chinese Assessment data dashboard, determine the GR groups and find what skills are missing

Mastery State

Increase understanding of story details based on the key points of the story
能够在概括文章大意的基础上进一步读懂故事细节

I.R.L.1.1	I.R.L.1.2
0	0
1	1
1	1
1	1
1	0
1	1
0	1

Reading Foundation

Based on knowledge of story details such as setting and characters, explain development of an event
能够根据时间、地点和人物来解释同一事件的发展

I.R.L.1.1	I.R.L.1.2	I.R.L.2.1
0	0	1
1	1	1
1	1	1
1	1	1
1	0	1
1	1	1
0	1	1

I.R.L.5.2能够叙述单一主题故事的整体结构, 包括开始、经过和结尾
Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action

I.R.L.7.1能够藉由图片来进一步读懂故事大意以及细节
Use illustrations and details in a story to describe its characters, setting, or events

I.R.L.7.2 能够靠图片重述句意(读完当页内容后, 遮住文字, 学生可以靠 图片来重述当页的内容)
Based on illustrations, retell the story as described by text

J.R.L.7.2 能够靠图片重述句意(读完当页内容后, 遮住文字, 学生可以靠 图片来重述当页的内容)

Based on illustrations, retell the story as described by text

J.R.L.1.1

能够在概括文章大意的基 础上进一步读懂故事细节

Increase understanding of story details based on the key points of the story

Ex: 用本单元的句型《当。。。的 时候,。。。就》概括段落, 增加理解

...

How to Plan for Guided Reading Lessons

2. Select the appropriate reading strategies and plan for the GR activities

Prediction 预测

Picture Walk 图片环游

Picture Clue 看图猜意思

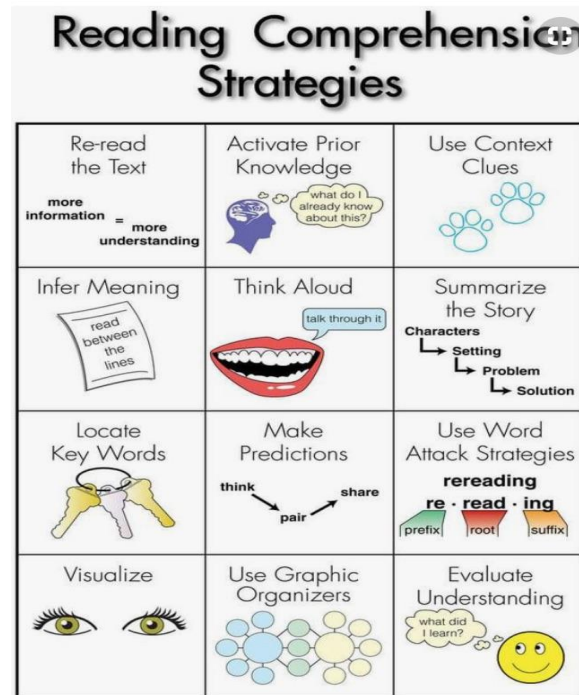
Skip the Word 跳读

Context Clue 理解句子猜生字 词意思

Radical Meaning 部首

重读 Revisit the Text

.....



How to Plan for Guided Reading Lessons

3. Consider about the subject unit related language and the books for Guided Reading Groups

Unit: Conflict

Lines of Inquiry:

- 1.. Causes of conflict 冲突的原因
2. Reasons people take action in times of conflict 人们在冲突中采取行动的理由
3. The effects of war on peoples' beliefs and values 战争对人们信仰和价值观带来的影响

Language Goals for this Unit:

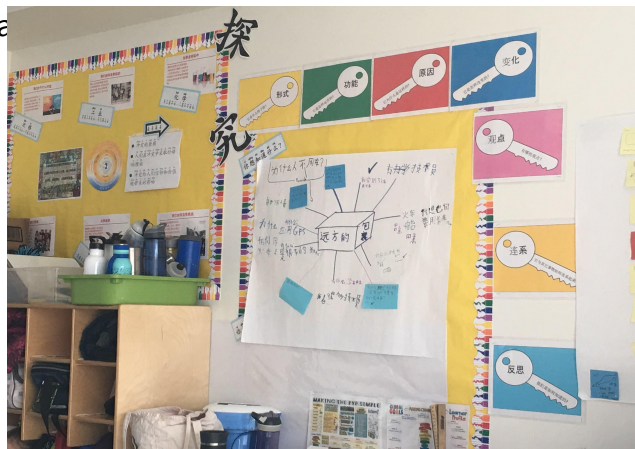
情绪词汇+程度副词

我觉得。。

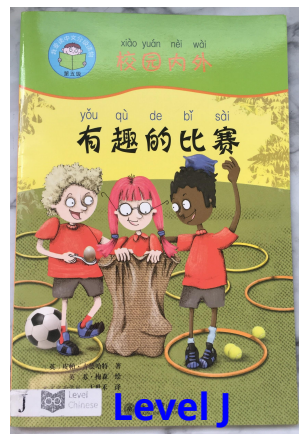
如果。。。就

越来越。。

一边。。一边。。



Unit Of Inquiry Wall

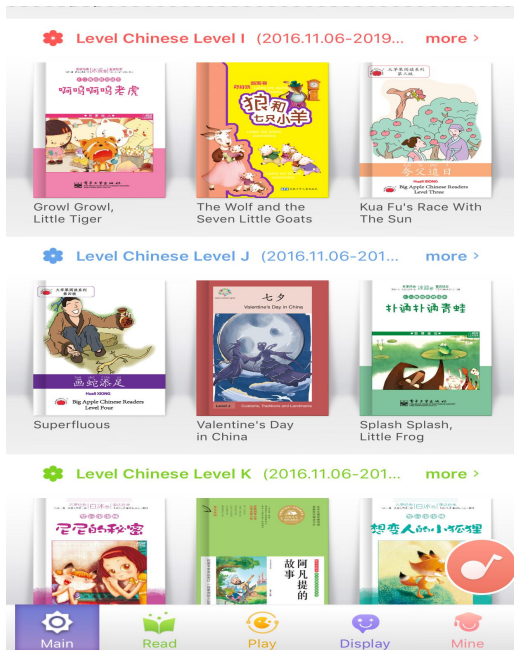


Levelled Books for Instructional Level



How to Plan for Guided Reading Lessons

4. Plan and implement literacy stations for students to work independently



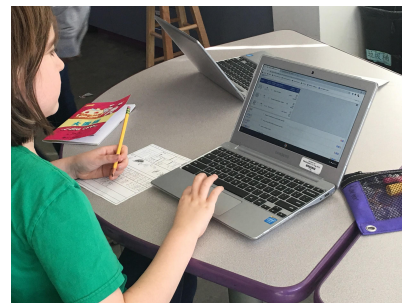
Online Reading Joyreader
for Read to Self



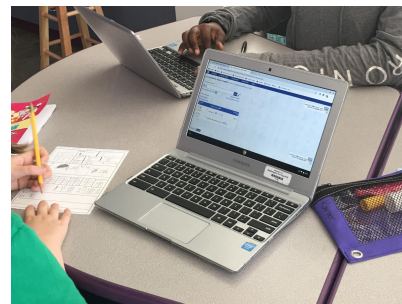
Read to Self



Headbandz Game in the
Conversation Group



Quizlet/ Picture Dictionary



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How to Plan for Guided Reading Lessons

5. Other considerations when planning and implementing Guided Reading

- Building a class library for guided-reading work
- Becoming familiar with the text
- Doing book introductions well
- Managing the rest of the class when you do GR (和 TA 老师有效合作)

(page 180, Lucy Calkings, The Art of Teaching Reading)

- Prepare online reading resources (i.e. Joyreader etc.)



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What reading strategies and activities have been used in this lesson?

Guided Reading Lesson (Level ...)	What does teacher do ?	What do students do?	Questions or Notes
Before Reading			
While Reading			
Post Reading			

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Reflect, Think about Next Steps and Q&A

*And We Are Looking Forward to Seeing You in the Next Webinar
Next School Year 2019-2020 With Pearl You!*

References

